Peer Review Discussion Board Rubric and Posting Guidelines

Use the following discussion board guidelines and rubric to guide you in creating quality peer responses to the Videologs and Portfolios created by your classmates. Post your peer reviews in the discussion board created for each specific assignment.

Guidelines:

Please maintain an environment of mutual respect on the discussion board. Peer reviews are meant to help us all grow as learners and are also intended to help build an online learning "classroom" where we can interact and participate in each other's learning process. Avoid generic posts like "Great job"; "I like your videolog". Focus on specifics of what was done well and why; or what could be done better and how; or how the assignment got you thinking. Here you will find a list of questions that you might want to consider when posting responses to your peers. This list is meant to serve as a guideline to help you focus on meaningful and engaging interactions on the discussion board but you do not need to limit yourself to this list:

- How is the work your classmates created similar or different from your own work?
- Compare your findings and your presentational approaches.
- What did your peers decide to focus on and why? How was it different from your approach?
- What additional questions or ideas do your peers' postings generate for you?
- What was outstanding about your peers' work and most importantly why/how was it outstanding?
- How could your peers improve their work on future assignments? What technological, grammatical, presentational etc. ideas do you have that you could suggest to your peers?
- Did you use a learning method or study method that you think might help your classmate learn?
- Does your classmates' work help you to see the material we have been looking at this term in a new way? How? What ideas can you take away from it that will help you?
- What did you learn from your classmates' work?
- Offer links to videos or websites that you think might be of interest based on their posts.

Rubric:

	Posts late, posts fewer		Responds to one	0	Responds to at		Responds to
	than two responses or		or fewer		least two		classmates' posts
	does not post.		classmates' posts		different		by the given
	Responses lack		or posts two		classmates'		deadline.
	clarity, respect, or		responses but		Videologs or		Responds to
	meaningfulness and		past the given		Portfolios by the		Videologs or
	clearly do not follow		deadline. Follows		given deadline.		Portfolios posted
	the guidelines.		the guidelines		Generally follows		by at least two
L	99DF		provided to some		provided		different
E			extent but		guidelines but		classmates. All
5M			responses lack		responses could		responses are
ΓΛC			depth and clarity.		benefit from		meaningful,
RC		ĥ	4041 8825		more in-depth	ы	respectful, and
IMPROVEMENT		Ż			reactions.	Ż	engaging and
		CIE				J.L.	follow guidelines
D		FI(QIC		ΈI	provided.
NEEDS		SUFFICIENT		GOOD		EXCELLENT	
Z		S		0		Ē	